

Document Code	EOMS-OUP-RF-001, Rev. 00
Effectivity Date	2024/12/08
Page/s	Page 1 of 2

## **Revision History**

Revision No.	Effectivity Date	Author	Description of change
00	Dec. 8, 2024	Dr. John Octavious Palina	Initial Issue

## **Quality Policy Statement**

"We at Saint Mary's University commit to the integral formation of persons inspired by Christ's mission and driven by excellence. We strive for continual improvement through socially responsive, ethical, and effective educational practices."

Approved:

## (Sgd) Dr. John Octavious S. Palina

University President December 8, 2024

## **Definitions:**

- 1. **Persons.** This refers to learners and other beneficiaries of educational services in SMU
  - a. Learner students actively engaged in formal education programs in SMU
  - b. Other beneficiaries parents, guardians, employers, communities, partners who are affected by or benefits from the educational programs and services of SMU
  - \*EOMS Pillar: Focus on learners and other beneficiaries
- Integral formation. This pertains to the university's commitment to the holistic development of learners and engagement with other beneficiaries
  \*EOMS Pillar: Focus on learners & other beneficiaries; Engagement of people
- **3. Inspired by Christ's mission and driven by excellence** This highlights SMU's tag line that reflects the core values of excellence, innovation, communion, and Christ's passion, which guide Marian behavior
  - \*EOMS Pillars: Relationship management; Engagement of people; Visionary leadership; Accessibility and equity



Document Code	EOMS-OUP-RF-001, Rev. 00
Effectivity Date	2024/12/08
Page/s	Page 2 of 2

4. **Continual improvement.** This refers to the university's periodic evaluation and monitoring of internal and external factors to identify potential risks and opportunities

\*EOMS Pillars: Continual improvement

**5. Socially responsive.** This pertains to the university's commitment to contributing to community building by being locally responsive and globally competitive, focused on CICM and social advocacies

\*EOMS Pillars: Accessibility and equity; Engagement of people; Social Responsibility

**6. Ethical.** This reflects SMU's commitment to the establishment of an ethical and professional working environment.

\*EOMS Pillars: Data security and protection; Ethical conduct; Social responsibility

7. **Effective.** This refers to SMU's commitment to educational practices that foster meaningful learning, engagement, and growth in students.

\*EOMS Pillars: Evidence-based decision-making

8. **Educational practice.** This refers to SMU's brand of instruction and support services that is grounded in research, evidence-based strategies, and a deep understanding of student needs.

\*EOMS Pillars: Evidence-based decision-making; Process approach